**Test Reflection**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment Title

Common Assessment #1

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| # | Write out the  **entire question** | Write out the **right answer** with a **justification.**  *Explain why the right answer is right and the other answer choices (the distractors) are wrong.* | Standard  Taught | I get it now! | | I’m still confused. |
| 1 | Which pieces of textual evidence support the inference that the Professor is more excited about the expedition than the narrator is in “Excerpt from a Journey to the Centre of the Earth”? | The textual evidence that supports the inference is the professor wishes to make a “a vertical descent” while the narrator is “abjectly afraid” of the danger they are facing. I know this answer because in the text it states the professor felt eager while the narrator said he had a different opinion (pg. 2 par.3) | Textual Evidence  Inference |  | |  |
| 2 | Which sentence best summarizes the passage? | The best sentence to summarize the passage is the characters realize they see a natural phenomenon in the distance. I know this answer is correct because in the text it describes the journey the characters took to discover a natural phenomenon (last paragraph). The entire story is events (rising action) leading up to this discovery. | Summary |  | |  |
| 3 | How does the setting shape the conflict in this excerpt? | The setting shapes the conflict when the characters encounter sea monsters in the ocean, so they are quick to think they will find another. I know this answer is correct because the author provides suspense and anticipation for the reader through the description of the setting. It states the sea was unable to lift the monster upwards; and the waves create the illusion of a sea monster (which is the main problem) (pg. 3 par 13) | Settings impact on the conflict |  | |  |
| 4 | What description of the setting best supports the mood of the passage? | The best description to support the mood is the thunderous sounds because in the text it states there was a roar the characters heard from a distance and this is part of the rising action (internal conflict) (pg. 2 par.4). This creates suspense and anticipation for the reader and provides a mood of excitement. | Settings impact on mood |  | |  |
| 5 | What does the word “imperturbable” mean in this sentence? | Imperturbable means composed. I know it means composed because it says “Hans was steering with his usual imperturbable calm.” Calm provides a synonym (similar meaning) context clue for the meaning of imperturbable. | Context Clues |  | |  |
| 6 | How does the physical description of the heat’s effect on Bruce add to the story? | The physical description of the heat adds a sense of discomfort for Bruce. This is the best answer because in the text, it says, “he flipped the brim of his cap toward the back of his head to mop sweat from his brow.” (pg. 7 par. 1) This proves he was sweaty and uncomfortable about riding the Velociraptor. | Inferring  Characterization |  | |  |
| 7 | How does the setting of the long line at the amusement part affect Bruce’s view of the Velociraptor? | The long line at the amusement part affects Bruce’s view by building nervous anticipation for the ride. In the text, it states “there was no mercy for deserters. If you left the line you had to go to the end again” (pg. 7 par. 1) This shows how waiting created Bruce to become even more nervous and anxious. | Setting affects internal conflict | |  |  |
| 8 | Which is the best definition of detached as it is used in the sentence? | The best definition of detached as it is used in the sentence is indifferent because indifferent means having no opinion. It says in the sentence, Bruce turned his gaze to the concession stand and tried to seem casual and detached. If someone is detached they have no opinion or feeling. | Context Clues | |  |  |
| 9 | How does Bruce prepare himself for the ride? | Bruce prepares himself for the ride by giving himself words of encouragement. In the text, it states, “I can do this, Bruce thought.” He no longer feels discomfort and his internal conflict is starting to resolve. Through the use of dialogue he states, “I’m not going to turn back now.” This shows how he has changed his feelings and is once again setting himself up for a successful ride. | Inferring | |  |  |
| 10 | Which antonym in the passage clarifies the meaning of the word careening? | The antonym of the word careening is to move controllably. The clues to help me find the meaning are “peering hesitantly over the edge like a kid on a high dive, with a thunderous rumble, it went careening downward.” This statement proves careening means an out of control movement. The opposite meaning or antonym is to move with control. | Antonyms  Context Clues | |  |  |

1. Weakest Standard:
2. Strongest Standard:
3. What did you find difficult about the assessment. Explain your answer using an example.
4. Were the questions on the test what I had expected? Was anything left out that I expected to be tested on? Was anything included that I didn’t think would be there?
5. Do you think your behavior/participation/work ethic affected your grade. How could you change your behavior to better prepare for the next Common Assessment?
6. What strategies does Ms. Treuel need to assist you with so you can be better prepared for the next test? Examples: Reading strategies, test taking strategies, time management, etc.