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| **Collection #1: Bold Actions****Collection #1 Academic Vocabulary:** **aspect, cultural, evaluate, resource, text****Common Assessment #1:** Elements of a plot, inferences, citing textual evidence, conflict, suspense, character, vocabulary | **Essential Question:** How can people be bold and courageous?**Collection Performance Task:** **A** Write a Short Story/Narrative LAFS.7.W.1.3 a-e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.4.10  |
| **Collection Description:** In this collection, students will explore what it means to face challenges fearlessly, even if it means failing in the attempt. |
| **Week: August 24th – September 11th****(Common Assessment: Week of 9/15 – 9/18)** |
| **Selection/Feature Title** | **Standards** | **Vocabulary/Instructional Strategy** | **Language Conventions** | **Writing Focus** |
| ***NOVEL STUDY:***“A Lesson Before Dying” by Ernest J. Gaines***ANCHOR TEXT:*** **SHORT STORY** “Rogue Wave” by Theodore Taylor (audio available)**CLOSE READER:** **SHORT STORY** “Big Things Come in Small Packages” by Eleanora E. Tate | Analyze Story Elements:PlotSetting Character LAFS.7.RL.1.3Make InferencesCiting Textual EvidenceLAFS.7.RL.1.1Theme/Central IdeaLAFS.7.RL.1.2Vocabulary: LAFS.7.L.3.4LAFS.7.L.2.4 | **STRATEGY:**Latin Roots LAFS.7.L.3.4 a-c**CRITICAL VOCABULARY:**Swell, deck, navigation, submerge, porthole | R.A.F.T.SSentence Structure LAFS.7.L1.1 bCommas and Coordinate Adjectives pg. 38HomonymsLAFS.7.L.1.1, LAFS.7.1.2. | Diagnostic Writing Assessment LAFS.7.W.1.3, LAFS.7.SL.2.4 |
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