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| **Collection #1: Bold Actions**  **Collection #1 Academic Vocabulary:** **aspect, cultural, evaluate, resource, text**  **Common Assessment #1:** Elements of a plot, inferences, citing textual evidence, conflict, suspense, character, vocabulary | | | **Essential Question:** How can people be bold and courageous?  **Collection Performance Task:**  **A** Write a Short Story/Narrative LAFS.7.W.1.3 a-e, LAFS.7.W.2.4, LAFS.7.W.2.5, LAFS.7.W.4.10 | | |
| **Collection Description:** In this collection, students will explore what it means to face challenges fearlessly, even if it means failing in the attempt. | | | | | |
| **Week: August 24th – September 11th**  **(Common Assessment: Week of 9/15 – 9/18)** | | | | | |
| **Selection/Feature Title** | **Standards** | **Vocabulary/Instructional Strategy** | | **Language Conventions** | **Writing Focus** |
| ***NOVEL STUDY:***  “A Lesson Before Dying” by Ernest J. Gaines  ***ANCHOR TEXT:***  **SHORT STORY**  “Rogue Wave”  by Theodore Taylor (audio available)  **CLOSE READER:**  **SHORT STORY**  “Big Things Come in Small Packages”  by Eleanora E. Tate | Analyze Story Elements:  Plot  Setting  Character  LAFS.7.RL.1.3  Make Inferences  Citing Textual Evidence  LAFS.7.RL.1.1  Theme/Central Idea  LAFS.7.RL.1.2  Vocabulary:  LAFS.7.L.3.4  LAFS.7.L.2.4 | **STRATEGY:**  Latin Roots  LAFS.7.L.3.4 a-c  **CRITICAL VOCABULARY:**  Swell, deck, navigation, submerge, porthole | | R.A.F.T.S  Sentence Structure LAFS.7.L1.1 b  Commas and Coordinate Adjectives pg. 38  Homonyms  LAFS.7.L.1.1, LAFS.7.1.2. | Diagnostic Writing Assessment  LAFS.7.W.1.3, LAFS.7.SL.2.4 |
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